

**THE CORRELATION BETWEEN STUDENTS' HABIT IN  
READING NEWSPAPER AND THEIR ABILITY IN WRITING  
NEWS ITEM TEXT AT THE FIRST SEMESTER OF TWELVE  
GRADE IN SMAN 12 BANDAR LAMPUNG IN THE  
ACADEMIC YEAR OF 2020/2021**

**A Thesis**

**Submitted as a Partial Fulfillment of the Requirements for S1  
Degree**

**By**

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LAMPUNG  
2021**

## ABSTRACT

### **THE CORRELATION BETWEEN STUDENTS' HABIT IN READING NEWSPAPER AND THEIR ABILITY IN WRITING NEWS ITEM TEXT AT THE FIRST SEMESTER OF TWELVE GRADE IN SMAN 12 BANDAR LAMPUNG IN THE ACADEMIC YEAR OF 2020/2021**

**By :**

**Anisa Fitriyani**

In this research, the researcher focused on the correlation between students' habit in reading newspaper and their ability in writing news item text. The objective of the research was to know whether there was a correlation between students' habit in reading newspaper and their ability in writing news item text at the first semester of twelve grade in SMAN 12 Bandar Lampung in the academic year of 2020/2021.

The research methodology used correlational research design. The population of the research was the students at the first semester of twelve grade in SMAN 12 Bandar Lampung especially in class Science 1 that consisted of 33 students. The sample was chosen by doing cluster random sampling. The sample of the research was taken 33 students. In collecting data, this research used questionnaire that consisted of 20 items for habit in reading newspaper and asked students to create their own paragraph based on their teachers' instruction of the text.

After giving the test, the researcher analyzed the data using SPSS with Pearson Product Moment formula. After doing the hypothesis and significant test, it was obtained that Sig (P-value) is 0.422, means  $\text{Sig} > \alpha$ . Based on this research, there is correlation between students' habit in reading newspaper and their ability in writing news item text at the first semester of twelve grade in SMAN 12 Bandar Lampung in the academic year of 2020/2021.

**Keyword :** *Correlational research design, Reading Newspaper, Writing News Item Text*

## FREE PLAGIARISM CHECKER

I hereby state that this thesis entitled: The Correlation between Students' Habit in Reading Newspaper and Their Ability in Writing News Item Text at the First Semester of Twelve Grade in SMAN 12 Bandar Lampung in the Academic Year of 2020/2021 is completely my own work. I am fully aware that I have quoted some statements, references, and ideas from various sources and those are properly acknowledged in the text.

Bandar Lampung, October 23, 2020

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## MOTTO

اَللّٰهُ لَا اِلٰهَ اِلَّا هُوَ لِيَجْمَعَ بَيْنَكُمْ يَوْمَ الْقِيَمَةِ لَا رَيْبَ فِيْهِ وَمَنْ اَصْدَقُ مِنَ

اَللّٰهِ حَدِيْثًا ﴿٨٧﴾

Meaning : 87. Say : “Allah! There is no Allah save Him. He gathered you all into a Day of Resurrection where of there is no doubt. Who is more true in statement than Allah?”. (Q.S. An-Nisa :87)<sup>1</sup>



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<sup>1</sup>Abdullah Yusuf Ali, *The meaning of Holy Al-Qur'an*, (Maryland: Amma Publication, 1987), p. 70

## DEDICATION

All praise to Allah for his abundant blessing to me, and from my deep heart and great love, this thesis is dedicated to :

1. Allah SWT who always loves and keeps me everywhere and every time.
2. My beloved parents, Mr. Almasri and Mrs. Ermita Haryanti who always pray for my success and give me motivation and support to study hard until now. I love them so much, Allah blesses you mom and dad.
3. My beloved lecturers and almamater UIN Raden Intan Lampung which has contributed a lot for my development.



## CURRICULUM VITAE

The name of the researcher is Anisa Fitriyani. She is called by Anisa. She was born on 13 April 2000, in the South Lampung. She is the only one child of Mr Almasri and Mrs. Ermita Haryanti. She has not brother or sister in her home.

She accomplished her formal education at kindergarten in Tangerang, Banten. She only learned in that school just about 3 months. Her parents believed that their child has a high potential in education, they decided that their child could entered into the Elementary School at SD N 1 Sukabumi Indah, Bandar Lampung and finished in 2011. After that she continued her school at Junior High School 31 Bandar Lampung, from 2011 and finished in 2014. Next she decided to continue her education at Senior High School 12 Bandar Lampung, from 2014 and finished in 2017. After that she continued her study at Raden Intan State Islamic University, Lampung. In the college, she was an active student in some organizations in order to improve her knowledge and abilities. She was an active member of UKM Bahasa Raden Intan State Islamic University. She is also a familiar icon of english education major that called as English Education Female Ambassador 2019 until 2021. There are still many of organizations joined by herself. Not only that, she also an active person although in the outside of the college. She liked to joined some of competition, such as Putri Hijab Lampung, Puteri Kebudayaan Lampung, and many others. Almost all of the competitions she had joined, she succeed to be the winner of it. But, behind of it she always remember of her main duty, as a Student's of Raden Intan State University, Lampung. Especially at English Education Major.

The Researcher

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This thesis is presented to the English Education program of UIN Raden Intan Lampung. The primary aim of writing this thesis is to fulfill a part of students' test partial fulfillment of the requirement to obtain S1-degree. Then, the researcher would like to thank the following people for their ideas, time and guidance for this thesis :

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Finally, none or nothing is perfect and neither is this thesis. Any correction, comments, and criticism for this final project are always open-heartedly welcome.

Bandar Lampung, April 13<sup>th</sup> 2021

The Researcher

Anisa Fitriyani

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## CHAPTER I INTRODUCTION

This chapter presents background of the problem, identification of the problem, limitation of the research, objectives of the research, the uses of the research, and scope of the research.

### A. Title Confirmation

In this sub-chapter, the writer will explain the purpose of this proposal title in order to not make misunderstanding for the readers in understanding the title. The thesis proposal title is “The Correlation between Students’ Habit in Reading Newspaper and Their Ability in Writing News Item Text at the First Semester of Twelve Grade of SMAN 12 Bandar Lampung in the Academic Year of 2021/2022”. The explanation below is for understanding some of terms contained in this thesis proposal. Here as follows :

Students’ habit in reading newspaper is one of the most important habits that can give a positive role in writing news item text. Students’ habit in reading newspaper is an activity of the students to get some information or events of the day by read a serial publication that contains news on current events (newspaper) and done consistently with full of joy. This reading habit also can be read in a various form, even in offline or online newspaper. This habits in reading newspaper contains of new information that can improve students understanding to write news item text.

Students’ ability in writing news item text is students ability to explain about how can the event or something occurs in written form. In this activity, the students should be able to deliver their ideas and opinions about newsworthy and event of the day not only to keep attention of the generic structure of the text but also by considering the five aspects of writing skills itself. Such as content, vocabulary, mechanics, language use, and organization.

Therefore, the writer would like to do the thesis proposal entitled “The The Correlation between Students’ Habit in Reading Newspaper and Their Ability in Writing News Item Text at the

First Semester of Twelve Grade of SMAN 12 Bandar Lampung in the Academic Year of 2021/2022”.

## B. Background of the Problem

Writing is one of the tools in communication. It is as a means to convey and express our idea, knowledge, feeling and options to others people through pour it in a piece of paper. The skills of writing is a tool of indirect communication, that is without face to face interaction. Writing is a skill which is used to communicate indirectly, without face to face interaction. According to Olsthain as quoted by Murcia viewing writing is an activity of a person to communicate with other through interactive process that happen via text as a media between the writer and the reader itself. So, it means that both of the writer and the reader have an important role in written communication.

The process of writing requires a set of competencies.<sup>2</sup> As Brown stated writing is a complex activity involving many skills to determine and transfer the ideas into a piece of a paper clearly and comprehensibly for the reader.<sup>3</sup> In addition, to be able to write well and effectively, it requires some competencies such as grammar, vocabulary, background knowledge, critical thinking ability and etc. Therefore, writing may become a challenging skills for students. It is also considered as the most complex activity among the four language skills in English. Based on the explanation, it can be concluded that writing is an activity to discovery of ideas and thinking about how to express them, by making a clear paragraph that can be read by the reader. And by writing it can be a source of communication between the writer and the reader.

Students have problems in writing ability because of some problems. The problem they face is that many of them are confused about what to write/ what they will write, many of them are willing

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<sup>2</sup>Douglas H. Brown, *Teaching by Principles an Interactive Approach to Language Pedagogy*, (London: Addison Wesley Longman, 2007), 2nd ed., p.391

<sup>3</sup> Ann Brown, *Teaching and Learning Communication, Language and Literacy*, (London: Paul Chapman Publishing, 2007), p.81

to get ideas or thoughts about what they are going to write, hardness in composing words or sentences that are good and right, and they have not enough vocabulary in making a sentence. According to Mueen stated that some factors which affect students performance in writing. Such as lack of adequate and appropriate vocabulary, confused, and difficult to deliver ideas.

This problem also occurred in SMAN 12 Bandar Lampung. Based on my previous research, interviewing with the English teacher in SMAN 12 Bandar Lampung, that located at Endro Suratmin street sukaram, Bandar Lampung. She is Mrs. Juana, S.Pd, the teacher of English who teach science and social class at XII grade stated that one of the problems in English is the students' ability of writing<sup>4</sup>. Especially writing news item text. The problem of students who cannot develop ideas in writing. Such as students have difficulty in writing, and as for the factors due to lack of development of the ideas they have, lack of mastering vocabulary, making it difficult for students to write. The problem of students who are difficult in writing news item text, namely, lack of idea development, lack of mastering vocabulary is also one of the problems in writing, lack of grammar so that it is difficult for us to arrange words, and limited time also make them not focus to write.

The researcher also interviewing some of the students in SMAN 12 Bandar Lampung who also taught by Mrs Juana in science class at XII grade. Each student was interviewed by the researcher about their interest in reading newspaper and writing news item text. According to theirs, writing is the hardest material in English they have ever met. When writing news item text, they confused how to write the good sentences about that material, and can not deliver their ideas into a piece of writing because lack of grammar, vocabulary, and so on. Eventhough, in writing news item text they also should know newsworthy and events of the day while they confused to express it in the paper. So, the researcher

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<sup>4</sup>Interview with Mrs. Tujuana S.Pd, on 24 February 2020 in SMAN 12 Bandar Lampung.

took the conclusion of their statement that writing is one of the hardest skills in English lesson that they had learned during school.

The other data to approve those statement are the observation of student's score in writing news item text. The researcher assumes that the students find it difficult to comprehend the lesson that given by teacher in the class. That is evidenced by the average score for the lowest is 45 and the highest is 90. While the average/KKM writing in the class is 72. It happens not just because the students lack of English competencies, yet they have problem in organizing or expressing the idea of the writing. The ideas of writing can be obtained from many sources and activities such as from reading books or blogs, real life experience or some movies. Mrs Juana also said that only a few students got score above the criteria of minimum mastery (KKM), while many students got score under the KKM. The researcher assumed that the students' ability in writing news item text is still low. Here the researcher decides to measure students' writing assessment by using Hyland's. According to Hyland, there are five components generally recognized in scoring writing. They are; content, organization, vocabulary, language use, and mechanic. In each components of writing there are 7 standards of scoring, they are; excellent, very good, good, average, fair, poor, and inadequate.<sup>5</sup> Below the result of the students' score which is still low and facing difficulties in writing:.

**Table 1.1**

**Students' Score and Range in Writing News Item Text at the Twelve Grade of SMAN 12 Bandar Lampung**

No	Range	Qualification	Class					Total of Students	Percentage %
			XII Sciece	XII Sciece	XII Sciece	XII Sciece	XII Sciece		

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<sup>5</sup> Ken Hyland, *Second Language Writing*, (Cambridge University:New York, 2004), p.32



			1	2	3	4	5		
1	91-100	Excellent	1	5	4	1	1	12	7%
2	81-90	Very Good	1	3	6	4	2	16	9.4%
3	71-80	Good	4	7	5	16	2	34	20%
4	61-70	Average	1	10	2	3	10	26	15.3%
5	51-60	Fair	1	1	8	1	11	22	13%
6	41-50	Poor	16	6	5	1	3	31	18.2%
7	Less than 40	Inadequate	9	2	4	7	7	29	17%
<b>Total</b>			<b>33</b>	<b>34</b>	<b>34</b>	<b>33</b>	<b>36</b>	<b>170</b>	<b>100%</b>

*Source: Documentation from English teacher of SMAN 12 Bandar Lampung in academic year 2020/2021.*

From the data in Table 1.1, it can be seen that from XII Science 1, XII Science 2, XII Science 3, XII Science 4, and XII Science 5 of SMAN 12 Bandar Lampung, the total number of students were 170. From 170 students, there were 12 students (7%) who got score in criteria excellent, 16 students (9.4%) who got score in criteria very good, 34 students (20%) who got score in criteria good, 26 students (15.3%) who got score in criteria average, 22 students (13%) who got score in criteria fair, 31 students (18.2%) who got score in criteria poor, and 29 students (17%) who got score in criteria inadequate. It means that most of students still faced difficulties in writing ability. They should be able to write well in composition of the text.

Reading habit as the most impacted factor recorded in writing which people usually find out new thoughts, data, information and experience from reading activity. In this research reading habit in newspaper. Reading is one of language skills that is good for language development. Reading becomes an important part in teaching and learning language because it provides good icon for future writing and offers a chance for language study. In addition, reading and writing have closed correlation in learning. Because people begin to study through both of them. People start writing after they are able to read. As stated by harmer, reading is a model of language, reading texts provide a chance to learn about language such as; vocabulary, grammar, punctuation, and the way to construct sentence, paragraph and text.<sup>6</sup>

Many studies have been conducted to study about reading habit in the ESL and EFL learning area in Indonesia and other countries. Many of them investigate about the correlation between reading habit and language proficiency such as writing, speaking, listening and reading itself. This part will refer to some of them : A study entitled “*The Correlation between Students’ Reading Habit and Students’ Reading Comprehension Ability in the First Grade of SMP PGRI 1 Gunung Pelindung East Lampung*” was carried out by Wulandari. Based upon the analysis conducted, it reached a conclusion that there was a positive significant correlation between students’ reading habit and their reading comprehension ability with observed obtained was 0.642

Next, “*Reading Habits Among Students and Its Effects on Academic Performance: A Study of Students of Koforidua Polytechnic*” was carried out by Owusu-Acheaw and Larson. The findings revealed that most of the respondents admitted that reading was important and some respondents revealed that they did reading only for the purpose of passing examination. Also, another finding pointed out that reading habit influenced the academic

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<sup>6</sup> Jeremy Harmer, *How to teach English*, (United State: Addison Wesley Longman, 1998), p. 68

performance and it was found that there was a correlation between reading habit and academic performance.

In addition, another relevant study, entitled “*The Correlation between Students’ Reading Habit and Their Ability of Writing Narrative Text*” was conducted by Maula. Its objective was to investigate whether or not there was a significant correlation between students’ reading habit and their ability of writing narrative text. The findings revealed that there was a significant correlation between reading habit and writing ability of narrative text at 95% level of confidence with  $r$  obtained 0.629%.

From the research that has been done, the difference with my research this research will be aimed to know whether or not there is a correlation between students’ reading newspaper habit and their writing ability in news item text at grade XII of SMA Negeri 12 Bandar Lampung in the Academic Year of 2021/2022. The research design in this study will be descriptive quantitative which used correlational design. There are two instruments will be given to the students. The instruments are a questionnaire about reading newspaper habit and a test of news item text. It’s focus on the correlation between students’ habit in reading newspaper and their ability in writing news item text. Therefore the writer is interested to do a research on title: **“The Correlation between Students’ Habit in Reading Newspaper and Their Ability in Writing News Item Text of XII Grade in SMAN 12 Bandar Lampung”**.

### C. Identification and Limitation of the Problem

Seeing the background of the problem above, the researcher identified the problems of the research as follows :

1. Students have low motivation to study;
2. Students have not understand about news item text;
3. Students score in writing news item text is still low.

4. Students have difficulties in finding, organizing and arranging the correct sentences of news item text.

Considering the problems identified above, the writer would like limit the research problem to reading newspaper habit especially in reading newspaper as a manual (on various types of newspaper. Such as : lampung post, tribun lampung, etc) and as online (on their own aplication that read accidently or purposely) and their writing ability in news item text of the twelve grade students' of Senior High School of SMAN 12 Bandar lampung, academic year of 2020/2021.

#### **D. Formulation of the Problem**

Based on background the problem identified, the researcher formulates the problem as follows :

1. Is there any correlation between students' habit in reading newspaper and their ability in writing news item text at the first semester of twelve grade in SMAN 12 Bandar Lampung in the academic year of 2020/2021

#### **E. Objective of the Research**

In line with the problem above, the objective of this study is to know and describe about whether or not there is a correlation between stuent's' habit in reading newspaper and their ability in writing news item text at the twelve grade of SMAN 12 Bandar lampung, academic year of 2020/2021.

#### **F. Significance of the Research**

From the statement above, the researcher expects the result of the research can be used :

1. Students

The result of the research can motivate the students to read more than they did before, students in SMAN 12 Bandar



Lampung in particular. It also encourages them to learn English by reading a lot of newspapers on jakarta posts to improve their vocabulary. In addition, by improving their vocabulary mastery, they will be able to increase their writing ability in news item text.

## 2. Teachers

The result of the study can give information to the teacher about the students' ability in writing news item text in correlation with students' reading newspaper habit. The teacher can encourage their students to read more newspaper especially jakarta post, because by reading more newspaper students can also improve their other English skills. It also gives a simple and practical way in improving students' English in writing skill.

## 3. Other Researchers

The result of this research will be useful for other researchers who will conduct the research in the same field. It can be a consideration as well as a recommendation of the other research in case they will carry out any further research in the same field.

## G. Relevancy of the Research

The researcher determined some of relevancy of the research as follows :

1. A study entitled "*The Correlation between Students' Reading Habit and Students' Reading Comprehension Ability in the First Grade of SMP PGRI 1 GunungPelindung East Lampung*" was carried out by Wulandari. It was conducted to investigate whether or not there is a significant positive correlation between students' reading habit and their reading comprehension ability. The instruments used in this research were a questionnaire which assessed the students' reading habit and a reading test measuring the students' reading comprehension. Based upon the analysis conducted, it reached

a conclusion that there was a positive significant correlation between students' reading habit and their reading comprehension ability with observed obtained was 0.642

2. Next, "*Reading Habits Among Students and Its Effects on Academic Performance: A Study of Students of Koforidua Polytechnic*" was carried out by Owusu-Acheaw and Larson. Its objective was to investigate the students' reading habit and its effects on the academic performance. Data was collected through a questionnaire. The findings revealed that most of the respondents admitted that reading was important (81.9%) and some respondents (62.0%) revealed that they did reading only for the purpose of passing examination. Also, another finding pointed out that reading habit influenced the academic performance and it was found that there was a correlation between reading habit and academic performance.
3. In addition, another relevant study, entitled "*The Correlation between Students' Reading Habit and Their Ability of Writing Narrative Text*" was conducted by Maula. Its objective was to investigate whether or not there was a significant correlation between students' reading habit and their ability of writing narrative text. The population encompassed 309 students at the eleventh grade of SMAN 1 Kajen in the academic year of 2014/2015. A random sampling was employed in this study in which there were only 34 students randomly selected from the population. A questionnaire and guided writing test were used in this study. The findings revealed that there was a significant correlation between reading habit and writing ability of narrative text at 95% level of confidence with  $r$  obtained 0.629%.

From the research that has been done, the difference with my research this research will be aimed to know whether or not there is a correlation between students' reading newspaper habit and their writing ability in news item text at grade XII of SMA Negeri 12 Bandar Lampung in the Academic Year of 2021/2022. The research design in this study will be

descriptive quantitative which used correlational design. There are two instruments will be given to the students. The instruments are a questionnaire about reading newspaper habit and a test of news item text. It's focus on the correlation between students' habit in reading newspaper and their ability in writing news item text. Therefore the writer is interested to do a research on title: **“The Correlation between Students' Habit in Reading Newspaper and Their Ability in Writing News Item Text of XII Grade in SMAN 12 Bandar Lampung”**.

## **H. Systematic of the Research**

In this proposal entitled “The Correlation between Students' Habit in Reading Newspaper and Their Ability in Writing News Item Text at the First Semester of Twelve Grade in SMAN 12 Bandar Lampung in the Academic Year of 2021/2022”, the researcher describes several systematic of the research arranged in 3 chapters. Namely an introduction, frame of theories and hypotheses and research methodology. In the first chapter of the thesis preparation, the researcher explains the reasons for choosing the title, an overview of the problems faced by students in English lesson, identification of the problems, the limitations of the problems studied, and the significance of this proposal for the readers in the future.

To achieve the objectives of the research, the researcher need to know the concepts and theories of the variables to be studied. So the researcher describes in detail each variable from the title of this study in chapter 2. That is about all parts of students' habit in reading newspaper and their ability in writing news item text. Until it was reached in the provisional conjecture of the research hypothesis.

After knowing the concepts and theories of each variable, the researcher explained how the research would be carried out in the future. This is listed by the researcher in chapter 3. Which includes the place and time of the research, research design,

population, sample, data collecting technique, research instrument, data analysis to hypothetical testing. With this structured plan, it is hoped that the final goal of this research can be achieved.



## CHAPTER II

### FRAME OF THEORIES AND HYPOTHESES

This chapter explains some theories related to the research. The discussion focuses on reading newspaper habit and writing news item text which consist of reading habit, concept of newspaper, concept of writing and text, concept of all parts of news item text, theoretical framework, and hypothesis.

#### A. Frame of Theories

##### 1. Concepts of Reading

Reading habit is an activity of the person to get some information or news by read paper/book consistently. The reason of the person to read usually because of fun, happy to read some paper, or to get some data accidentally. Reading is one of the essential language skills. Therefore, it becomes one of the subjects studied by many scholars. Ur reveals that reading is a term whose meaning is both to read and to understand.<sup>7</sup> Based on this view, reading is not only an activity to recognize, to spell, or to read written symbols but also there must be an effort to comprehend the meaning of the written symbols. Therefore, people, regarded as reader, are those who can both read the words and know what the words mean.

In addition, Hedgcock and Ferris assert that reading is defined as a complex activity in which cognitive processes, strategies used by the reader, and various types of information in the text interaction.<sup>8</sup> This definition is quite similar to the previous one advocated by Ur, reading is not only a more activity to read the symbols written on a piece of paper, but also there must be a cognitive processes involved as well as

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<sup>7</sup> Penny Ur, *A Course in Language Teaching: Practice and Theory*, (Cambridge: Cambridge University Press, 2009), p. 138

<sup>8</sup> John S. Hedgcock and Dana R. Ferris, *Teaching Readers of English: Students, Texts, and Contexts*, (New York: Routledge, 2009), p.49

strategies used and prior knowledge written in the text must not be excluded.

Moreover, Broughton et al point out the similar perception towards the meaning of reading; it is considered as a complex skill in which inter-correlation occur among the skill to decode or recognize the written symbols, the skill to connect formal linguistic elements comprising words, phrases, sentences, paragraphs, and the intellectual skill to know the meaning of the written symbols.<sup>9</sup> This view reveals that to be a reader, people are required to equip themselves with certain facilities facilitating to recognize written symbols and linguistic elements that eventually lead them to comprehend what the written symbols mean.

Furthermore, Akanda, Hoq, and Hasan assert that reading is considered as an art through which people are able to gain the meaning of life and world view.<sup>10</sup> Based upon this view, reading is regarded as a useful and valuable activity or it can broaden the knowledge of someone who conducts this activity. By reading, much information is gained, and then it can, in a deeper sense, eventually enhance understanding and knowledge about life.

Last, reading is regarded as an art, skill, and activity which is complex for it is influenced by several factors such as knowledge of the written symbols, linguistic elements, and content. If these factors are met and fulfilled, one can get valuable result, that is, knowledge and understanding about life and worldview.

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<sup>9</sup> Geoffrey Broughton et al., *Teaching English as a Foreign Language*, (New York: Routledge, 2003), p. 89-90

<sup>10</sup> A. K. M. Eamin Ali Akanda, Kazi Mostak Gausul Hoq, and Nazmul Hasan, Reading Habit of Students in Social Sciences and Arts : A Case Study of Rajshahi University, *Chinese Librarianship: An International Electronic Journal*, 35, 2013, p. 60



## 2. Concept of Reading Habit

### a. Definition of Reading Habit

Even though based upon the previous section reading is considered as the activity which is complex for it involves some elements such as the ability to recognize written symbols and the ability to comprehend the meaning of the written symbols, reading can be considered as a habit. This section discloses the reading habit in details.

Chettri and Rout assert that reading habit is a reading activity which is done recursively.<sup>11</sup> In other words, based upon this view, reading can be considered as a habit if it is done many times in a regular way. Similarly, Iftanti also emphasizes that the key of reading habit is repetition with respect to the desired reading behaviour.<sup>12</sup> From this notion, reading habit is considered as the way in which individuals repeat many times their reading activities so that it is absorbed into themselves as an enjoyable activity which is done with full of awareness or sincerely.

Meijer reveals that regular reading depends on habit. Therefore, it is important for students to create a reading habit, because habit provides the strongest motivation to keep on reading on a regular basis. Habit creations like the free newspapers do in the public transport, can therefore be successful. Based upon this view, it can be concluded that reading habit have an important role for the students. Besides on create this activity as a habit, it also have several benefits for students. Such as to get the new information, as a productive time, and others.<sup>13</sup>

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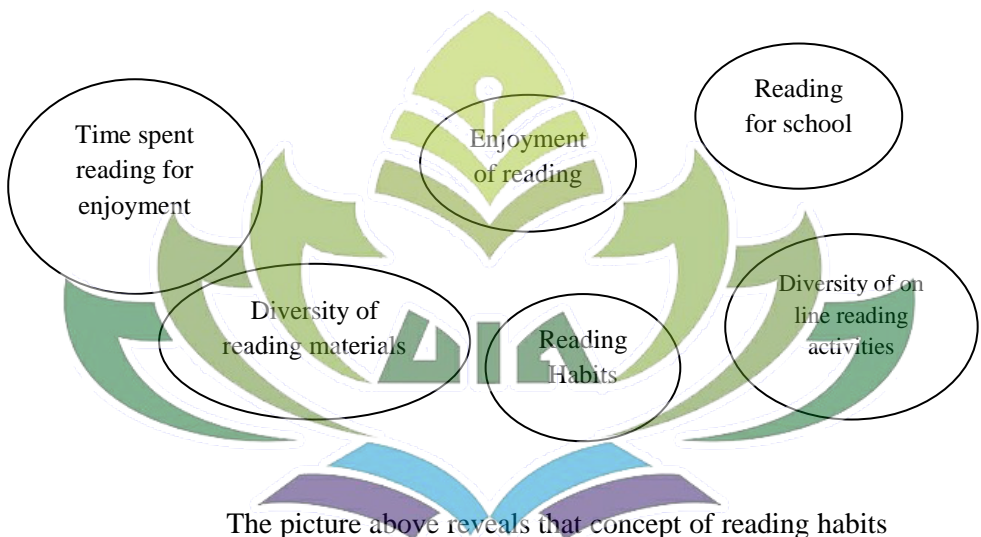
<sup>11</sup> KushmeetaChettri and S.K. Rout, Reading Habit- An Overview, *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, 14, 2013, p. 13

<sup>12</sup> Erna Iftanti, A Survey of the English Reading Habits of EFL Students in Indonesia, *TEFLIN Journal*, 23, 2012, p. 150

<sup>13</sup> Costera Meijer, *The Paradox of popularity : how young people experience the news*. Paper presented at RIPE Conference, w006, p. 46

In addition to Chettri and Rout view above, Wanjari and Mahakulkar reveal that reading habit involves the reading materials which are settled and the passion to have more allocated time to do reading activities.<sup>14</sup> Based upon this view, individuals can be considered to have a reading habit if they have more concerns with reading materials as well as indicated by having more time to do reading activities.

Furthermore, reading habit, according to Programme for International Students Assessment (PISA), is defined and revealed on the picture below :



The picture above reveals that concept of reading habits can be described of some factors. The first one is diversity of reading materials. Students who have a reading habit may enjoy reading in variety of materials, either fiction or nonfiction. The second one is time spent reading for enjoyment. It refers to the allocated time students spend their time for reading. The third one is enjoyment of reading. It refers to the feeling of pleased and enjoy. Usually students will spend more time to read although in the leisure time. Next is reading for school. Students may enjoy reading

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<sup>14</sup> ShashiWanjari and Vaishali Mahakulkar, Assessing Reading Habits of D. Ed. Trainee Teachers, *Indian Streams Research Journal*, 1, 2011, p. 76

variety included reading to learn school materials. The last is diversity of on line reading activities. Reading habit can be done in a variety form. Not only read regularly but also can be in digital form. So students still can access any kinds important information from the internet. That's more flexible than read a book directly.

By having a reading habit, one can obtain some benefits. According to Iftanti, reading habit constitutes a gateway through which knowledge is obtained, as well as it becomes a tool which develops individuals personalities and mental capacities.<sup>15</sup> Based on this view, if reading activity becomes a habit or done regularly and systematically, it can make people's intellect and attitudes toward things improve due to their development of personalites. Therefore, it can be considered it eventually makes them able to cope with various matters in life.

In conclusion, reading habit is considered as an activity which is done regularly and recursively with full of joy. Individuals having a reading habit can be shown by the allocated time they spent to do reading activities, the material they read, the way they behave, feel, think, and consider the reading activity. By having a reading habit, individuals can broaden their knowledge as well as develop their attitudes towards things.

#### **b. Purpose of Reading Habit**

In some reason, the students have their own purpose to read an information whether in positive or negative result. As a grouped, the purpose of reading can be classified into four segments, as follows<sup>16</sup> :

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<sup>15</sup> Erna Iftanti, What Makes EFL Students Establish Good Reading Habits in English, *International Journal of Education and Research*, 3, 2015, p. 366

<sup>16</sup> Ogbodo, R. *Effective Study Habits and Examination Guide for Students*, (Abuja : Gracehanel Publishers, 2002), p.4

### 1. Hobbial

It refers to the feel of pleased and enjoy to read a book, articles, and many others. It become a hobby because the students itself want to get some information and develop their knowledge either in various areas. Such as in education, politic, economic, news, or even just to know advertisement.

### 2. Recreation

Reading for recreation means that students just read an information in order to make their brain more enjoy and relax after doing some activities. Besides, they are still know about news pf the day and get wider knowledge of reading.

### 3. Concentration

In school, students often get a passage in order to answer the questions given by the teacher. It automatically make the students must read that passage. It's activity can improve students' concentration towards the new informatuon. This reading habit purpose shows positive result in students' achievement school.

### 4. Deviatinal

The last one is deviatinal. This purpose have negative norm, which the reader sometimes pretends to read, and deviates from the actual reading.

In conclusion, the purpose of reading habit have four segments. Reading habit for hobbial, recreation, concentration, and deviatinal. All of those segments have their particular purposes, either negative or positive result. Those purpose can improve students ability in reading a passage, get wider knowledge and increase their achievement in school.

### c. Indicators of Reading Habit

Based on the concept of reading habit above, the researcher determined that there are nine indicators of reading habit according to Meijer<sup>17</sup> :

1. News consumption pattern : it's related to the report of kinds newspaper that have read by students. It's also given a data about how often students to read different news media in daily activities.
2. Newspaper reading time : the time spent by students to read a newspaper. It's related to the amount of newspaper reading time in minutes.
3. Surveillance needs : general motivation to monitor the news. It's also about the reason of how students read the newspaper.
4. Interest in news subjects : the interest of students in several news subjects.
5. News format : the preferences of the students of how to consume the news.
6. Self efficacy : whether the students consider themselves as capable to read a newspaper.
7. Newspaper reading as pastime : it's about how the students fill their time with newspaper reading, a closer look is taken at newspaper reading as pastime.
8. Willingness to pay : whether the students sees paid news as news with surplus value and whether he is willing to pay for news.
9. Social environment : the people around students that supported them to read a newspaper.

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<sup>17</sup> Gonzales, Gaona, *Relationship between reading habits*, (University library and academic performance in a sample of psychology students: Revista De Le Education Superior, 2010), p. 55-73.

### 3. Definition of Newspaper

Based on Dictionary, Meriam Webster, Newspaper is a paper that is printed and distributed usually daily or weekly and that contains news, articles of opinion, features, and advertising. Newspapers offices share many of the same values. Driven by information, hard news excludes a good deal, with a strange results. News presented in the tense, impersonal inverted pyramid format is highly efficient at coveying information; in the hundred plus years since its development. No one has came up with a better method. At first, rate feature can add almost as much to a newspaper as a breaking news story.

By definition, a newspaper is a serial publication which contains news on current events of special or general interest. The individual parts are listed chronologically or numerically and appera frequently, usually at least once a week but sometimes fortnightly or monthly. Traditionally newspapers are printed on newsprint paper, usually appear without a cover, folded rather than bound together, with a masthead, and are normally larger than 297 mm x 420 mm in size. They may include supplements such as colour magazines, or other inserts for special features or events.

In conclusion, newspaper is a set of papers that shared to the public which contain of information, opinion, advertising and current event. This usually distributed daily or weekly to know the breaking news of the day.

### 4. Habit in Reading Newspaper

Reading is one of the important things in english. Therefore, people can get more information of the world and it can broaden the knowledge of someone who conducts this ability. Reading is regarded as an art, skill, and activity which is complex for it is influenced by several factors such as knowledge of the written symbols, linguistic elements, and content. If these factors are met and fulfilled, one can get



valuable result. That is, knowledge and understanding about life and world view.

Covey states that habit is the intersection of knowledge, skill, and desire. Knowledge is the theoretical paradigm, the to do and the why.<sup>18</sup> Skill is how to do. And the desire is the motivation, the want to do. As Carter also said that habit is the repetitive activity to find out the information and to do it as automatically, spontaneously and unconsciously.<sup>19</sup>

Newspaper is a form of printed paper, which publishes serially. It is very important sources of information, it provides us information regarding current affairs and daily news. Newspaper gives us directions for lots of daily routine works. Newspaper contain current information about the whole of world. It gives us information about current news, events, sports, market, entertainment, etc.<sup>20</sup>

Habit in reading newspaper is a form of consistency people to get some information or news by read a printed paper. So, the student can collect the sources of information, news, advertisement, or education in a piece of a paper everyday, everytime and everywhere they want. Mostly students read newspaper in the libraries of their respective school, college and university. Both electronic and printed format of newspapers are popular nowadays. It can be see that e-newspaper more flexible which users can see anytime, anywhere and also retrieve any news as and when needed.

From the definition above, the researcher concluded that habit in reading newspaper is an activity of the person to gain the data from sources of information that usually contain of

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<sup>18</sup> Stephent, R. Covey. *The Seven Habits of Highly Effective People: Powerful Lesson in Personal Change*. (New York: Simon and Schuster, 1989), p. 35.

<sup>19</sup> Good, V. Carter. *Dictionary of Education*. (New York: Mc Graw Hill Book, 1973), p. 14.

<sup>20</sup> Krishnamurthy, C. & Awari, V. H. *Newspaper Reading Habits among Post-Graduate Students of Kartanak University, Dharwad*. (DESIDOC Journal of Library & Information Technology, 2015), p.25-29.

news, information, advertisement and education which is done continuously, automatically, and unconsciously occurred.

## 5. Concept of Writing

### a. Definition of Writing

Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statements and paragraphs that will be clear to a reader.<sup>21</sup> It means that writing is how to express an idea to facilitate the reader by making it into a paragraph. Moreover, Ploeger asserts that writing is the activity where individual attempt to discover things that they know and feel; also, it is the activity through which writers have communications with readers about the things they know and feel.<sup>22</sup> Based on Ploeger's view above, writing can be considered as an activity which covers two steps,. Discovering things, which can be in the form of ideas, feelings, etc, and communicating those things to the readers in the written form. For instance, as individuals are willing to write about the Turkish culture, they must recognize anything that they know or feel about Turkish culture, for instance from its language or the way the Turkish people behave; then when they have already had those knowledge or feeling about Turkish culture, they write them down into a piece of paper in order to it can be read by their readers.

Furthermore, Langan states that writing is a skill that can be learned as well as it is a process of discovery which is required a number of steps.<sup>23</sup> This definition gives a view about writing that it is a skill which can be

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<sup>21</sup> Gita Yolanda, Muhd. Al-Hafizh, "Teaching Writing A descriptive Text By Using Toothpick Game to Junior High School Students.", (English Department: Faculty of Language and Arts, state University of Padang, september 2014), p. 52

<sup>22</sup> Katherine Ploeger, *Simplified Paragraph Skills*, (Lincolnwood: NTC Publishing Group, 2000), p.5

<sup>23</sup> John Langan, *Exploring Writing : Paragraphs and Essays*, (New York: McGraw-Hill, 2008), p. 7-9

learnt by anyone, certainly through continuous practices, whereas it is considered as a process of discovery because to get a good final draft of writing, individuals are required to follow a number of steps through editing or revising until they find their work has served its needs.

Based on the explanation above, it can be concluded that writing is a work of discovery of ideas and thinking about how to express them, by making a clear paragraph that can be read by the reader. And by writing it can be a source of communication between the writer and the readers.

### **b. Writing Process**

Writing is not an instant process. It takes time and engages so many activities. The activities are prewriting, drafting, revising, and editing. According to Barbara Fine Clouse, in the process of writing, the writers do not easily move from step to step. The writers sometimes need to double check before going to the next process, or sometimes they need to move backward if they have an idea to add in their writing.<sup>24</sup>

There are some process of writing, they are :

#### **1) Prewriting**

This is the planning phase of the writing process, when students brainstorm, research, gather and outline ideas, often using diagrams for mapping out their thoughts. Audience and purpose should be considered at this point, and for the older students, a working thesis statement needs to be stated.

#### **2) Drafting**

Students create their initial composition by writing down all their ideas in an organized way to convey a

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<sup>24</sup> Barbara Fine Clouse, *A Troubleshooting Guide Strategies and Process for Writers*, (New York: McGraw-Hill, 2015), p.5-6

particular idea or present an argument. Audience and purpose need to be finalized.

Students review, modify, and reorganize their work by rearranging, adding, or deleting content, and content appropriate for the intended audience. The goal of this phase of the writing process is to improve the draft.

### 3) **Editing**

Editing is the last process of writing. In this process, the writer should hunt for errors, especially in grammatical errors. The writer should edit more than once, so the writing can be free of errors.<sup>25</sup>

### 4) **Publishing**

In this last step of the writing process, the final writing is shared with the group. Sharing can be accomplished in a variety of ways, and with the help of computers, it can even be printed or published online.

Based on the explanation above, it can be concluded that writing is an activity that has several steps, the writing process are prewriting, drafting, revising, editing, and publishing.

## c. **Purpose of Writing**

Every written text have a purpose. Even the text that is written in simple sentence such as advertisement has purpose : to persuade the reader to buy the thing that they sell. According to Tony Stead and Linda Hoyt, there are five common purposes of writing. Those are to construct, to inform, to persuade, to narrate, and to response.<sup>26</sup>

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<sup>25</sup> Ibid, p.5

<sup>26</sup> Tony Steade and Linda Hoyt, *A Guide of Teaching Nonfiction Writing*, (Portsmouth: Greenwood Publishing Group, 2011), p.13

#### d. Aspects of Writing

In order to make a good writing, there are five aspects that should be considered in the process of making a composition. Below are the five aspects of writing according to Jacob et al<sup>27</sup> :

##### a. Content

It refers to the essence of writing, the experience of the main ideas determined by looking at the subject sentence. The topic sentence should express the main idea and reflect the whole paragraph.

##### b. Organization

It refers to the logical organization of content, which is tightly integrated to make ideas run smoothly in paragraphs.

##### c. Grammar/Language Use

It refers to the use of correct grammatical forms and syntactic patterns. It is recognized from a well-structured sentence structure.

##### d. Vocabulary

It refers to the selection of words that are suitable to the content. It can be identified by seeing the words choice or diction in order to convey ideas to the reader.

##### e. Mechanics

It refers to a language that uses graphical conventions. By looking at the spelling in the paragraph, the usage of punctuation and capitalization can identify it.

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<sup>27</sup> Jacob et, al, developed by Sara Cushing Weigle, *Assessing Writing*, (New York: Cambridge University Press, 2002), p. 116.

## 6. Concept of Text

### a. Definition of Text

A text is a meaningful linguistic unit in a context. A linguistic unit is a phoneme or a morpheme or a phrase or a clause, or a sentence or a discourse. Meaningful is full of meaning. Context refers to either linguistic context or non linguistic context.<sup>28</sup> It means, that the linguistic units are neatly arranged and structured, so that it has meaning that must be understood by the reader. Unit consists from a sign that has meaning and can support the meaning of the text.

Text have a structure, they are orderly grammatical of words, clauses, and sentences, and by following grammatical rules writers can encode a full semantic representation of their intended meanings.<sup>29</sup> It means that text is used as communication by the writer with organized the structures or the text and grammatical of words, clauses, and sentences.

According to Longman Dictionary of Language Teaching and Applied linguistics, text is a general term for language use, i.e. language which has been produced as the result of an act of communication. It menas, the text is a result of communication.

Based on theories above, it can be concluded that text is a unity of meaning that have relationships between words to one another formed by words that are prepared in accordance with the position of the word, so it has meaning. That text is used as communication by the writer with organized the structure or the text and grammatical of words, clauses, and sentences.

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<sup>28</sup> Sanggam Siahaan, *Generic Text Structure* (Yogyakarta : PT Graha Ilmu, 2007), p.1

<sup>29</sup> Ken Hyland, *Teaching and Researching Writing*, 2nd edition, (United Kingdom: Great Britain, 2009), p.8



## 7. Concept of News Item Text

### a. Definition of News Item Text

News item text is a text which is grouped into the text genre of narration. It is a text which contains about news is categorized as news item text. This text supplies the readers the up to date about events or information which are considered newsworthy or important issue of the day. Therefore, it needs fact that should fulfill the certain criteria based on the types of news. Moreover, they also says that the social function of news item text is to inform readers, listeners, or viewers the up to date about events or information which are considered newsworthy or important.

In conclusion, news item text is a text which informs readers about events of the day. The events are considered newsworthy or important. News item text is a type of the text that has the main function or communicate purpose to inform readers or listeners or viewer about events of the day that are considered newsworthy or important.

### b. Generic Structure of News Item Text

The generic structure of news items as follows :

1. **Newsworthy events** : recounts the event in summary. (usually put at the beginning because the reader needs to get the angle on the events before deciding whether to read on. It tells the main event which is considered newsworthy in a summary form).
2. **Background event** : background, participant, time, place elaborates what happened to whom, and in what circumstances. (usually it elaborates what happened or tells the detail information or what causes the incident. It can include the background, participant, time, and place related to the news. Besides, background events are the news story gives

information about the events that lead up to. After the lead up events', the news writer will often give more information about what happened during and after the crisis what is likely to happen in the future. The stage fills out the context of the events for the reader).

3. **Source** : it contains original comments which can be formed by the participants, witnesses, the official authorities or experts in the events. The news story is supposed to be about real events. If the writer is to appear reliable or the writer wants to highlight its importance, he needs to point to a reliable and relevant source of information. The sources point up the significance of the events that lead to and followed the crisis makes the events newsworthy.

#### c. **Purpose of News Item Text**

The purpose of news item text are :

- To inform the readers about newsworthy or important events of the day.
- To present information the readers about newsworthy or important events of the day.

#### d. **Characteristics / Language Features of News Item**

Below are the characteristics of news item text :

- Focusing on circumstances.
- Using material process.
- Using action verbs.
- Using saying verbs.
- Using adverb of time, adverb of place, adverb of manner.

#### e. **Example of News Item Text**

Below is an example of news item text along with an explanation or elaboration of the generic structure :

## **Town Contaminated**

### **Newsworthy events :**

Moscow – A Russian journalist has uncovered evidence of another Soviet nuclear catastrophe, which killed 10 sailors and contaminated an entire town.

### **Background events :**

Yelena Vazrshavskya is the first journalist to speak to people who witnessed the explosion of a nuclear submarine at the naval base of Shkotovo – 22 near Vladivostock. The accident, which occurred 13 months before the Chernobyl disaster, spread radioactive fall-out over the base and nearby town, but was covered up by officials of the Soviet Union. Residents were told the explosion in the reactor of the Victor-class submarine during a refit had been a ‘thermal’ and not a nuclear explosion. And those involved in the clean up operation to remove more than 600 tons of contaminated material were sworn to secrecy.

### **Source :**

A board of investigators was later to describe it as the worst accident in the history of the Soviet Navy.

## **8. Students’ Ability in Writing News Item Text**

Writing is one of the language skills, and when doing this skill, students need to collect ideas and then express them in writing. Through writing, students can share their ideas and point out their language skills. We believed that writing is an indispensable learning tool because it can help students better understand ideas.

News item text is one of some genres of text that is learned in senior high school especially at the first year in the second term. Sudarwati reveals that news item text is the text that is designed to inform readers, listeners, or viewers about events of the day which are considered

newsworthy or important.<sup>30</sup> This text uses adverbs, often in passive sentences. It also uses saying verbs such as said, added, claimed, etc.

From the definition above, the researcher concluded that student ability in writing news item text is an activity of the students to transfer their ideas, opinion, thought, in a group of paragraphs that usually contains of the current news, event, or even just the advertisement. The main idea of news item text is about the events of the day which are newsworthy or important. From this activity, students will get used to write so that their writing can provide information for everyone who reads it.

## B. Frame of Thinking

Writing is an essential language skill. Through adequate writing skill, students can communicate their thought, opinion, or feeling effectively. Nevertheless, to master this skill is not an easy matter. There are a number of factors affect it. One of the factors is reading skill.

Reading skill is an important part of writing. Students cannot write well if they do not have master in reading skill. To overcome this problem, one of the ways to develop reading skill is through making the reading activity becomes a habit. Through reading habit in newspaper, students will get used to gain some information and news recursively. Habit in reading newspaper gives a broaden knowledge for the students because newspaper contains of some vocabularies that probably most of the students do not know yet. Indirectly, it is help students to improve their understanding and vocabularies of the passage that is needed to master in writing news item text by considering the five aspects of writing that is vocabulary, mechanics, language use, contain, and organization.

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<sup>30</sup> Sudarwati and Grace, *Look A Head: An English Course for Senior High School Students Year X*, (Jakarta: Erlangga, 2007), p. 16.

As a result, if students have a habit in reading newspaper, they will improve their writing skill. Therefore, it is supposed that there is a significant correlation between reading newspaper habit and their writing ability especially in writing news item text. The students who have a good reading habit, they will probably have a good writing skill as well.

Then, the researcher tries to make frame of thinking as follows :

### **Independent Variable**

### **Dependent Variable**



### **C. Hypothesis**

Based on the theories and explanation above, the writer proposed the hypothesis as follows :

1. Ha : There is no the correlation between students' habit in reading newspaper habit and their ability in writing news item text of XII Grade in SMAN 12 Bandar Lampung.
2. Ho : There is the correlation between students' habit in reading newspaper habit and their ability in writing news item text of XII Grade in SMAN 12 Bandar Lampung.

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